



Out of School Hours Care

PHILOSOPHY & VISION

Seaview Downs OSHC acknowledge this land that we meet on today is the traditional lands for Kurna people and that we respect their spiritual relationship with their country. We also acknowledge that Kurna people, as the custodians of the Adelaide region and that their cultural and heritage beliefs are still as important to the living Kurna people today. We also pay respects to the cultural authority of Aboriginal people visiting from other areas of South Australia present here.

Children's safety, health and wellbeing are paramount. Each child is respected without discrimination or bias and has a voice. Children are viewed as successful and capable learners who are given opportunities to construct their own understandings, contribute to the learning of others and participate in decisions that affect them. We encourage the children to have their own sense of identity, and we program our activities based on their interests and strengths. We support children to explore what defines them, in the way which best suits their capabilities using contemporary teaching pedagogies and practices. Educators base their decisions around reflective practice and promote an environment where children's voices and values are heard. We aim to foster self-esteem, empathy, and independence in a supportive caring environment where children are respected, and supported to grow.

Equity, inclusion, environmental responsibility and diversity are embedded into our everyday operations. Children are given every opportunity to succeed, and their diverse circumstances, cultural backgrounds and abilities are respected and valued.

Our service supports connections between families, school and local communities. We encourage positive and open communication between families and staff. We also welcome any participation and feedback to the operation of our service. We aim to provide a stimulating environment that adheres to the national standards and governing regulations.

As educators, we are dedicated to ongoing self-reflection and improvement that supports each child to extend their learning and experiences at OSHC. We attend ongoing professional development to ensure we are continuously progressing as educators. Our quality improvement plan is reviewed yearly to ensure our strengths and improvements are communicated and built upon. Our team is friendly, sensitive, warm, caring, and aware of the developmental needs of all children. We provide a fun and supportive environment for all children.