

Seaview Downs Primary School

Information Booklet

Seaview Downs Primary School

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TOGETHER, INQUIRE, INSPIRE

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INTRODUCTION

PRINCIPALS WELCOME

Dear Families,

Welcome to the Seaview Downs Primary School community. Since its inception in 1969, Seaview Downs Primary School has cultivated an inclusive, welcoming, and active community, committed to working in partnership with families to support the learning experience of all students.

The education we provide delivers a foundation for our students to succeed both socially and academically. Our enthusiastic and dedicated teachers design challenging and engaging educational programs; inspiring students through inquiry-based learning and providing an environment that is nurturing, fulfilling and responsive to their needs. We collaborate with students to negotiate how they learn; encouraging a growth mindset and challenging them to stretch their thinking and deepen their understanding. In addition, we believe social-emotional development to be critical for lifelong learning, happiness and long term success, and have a variety of approaches in place to ensure that students develop the interpersonal skills and knowledge they need to succeed at school and beyond.

Our partnership with our families and community are an integral part of the success of our school, with our students supported by committed parents and families - many of who have been connected to the school for three generations, with grandparents and parents still supporting the school they once attended.

The reach of Seaview Down Primary as a community hub stretches beyond the school services, with our facilities also used to support local organisations to deliver a range of activities outside of school hours. We aim to continue strengthening our position as a pillar in the community, with further renovations and developments to the school grounds and facilities planned for the near future.

We are confident that you will be warmly welcomed by others and will soon feel the sense of belonging that we are known for. Your feedback and support are essential to our continued improvement; parents are encouraged to communicate with teachers and the school leaders on issues that are of interest or concern, and we welcome your questions at any time.

We look forward to welcoming you into our school community and partnering with you in the important learning journey your child is about to begin or continues with us.

Sam Winters
Principal

SITE IMPROVEMENT PRIORITIES

Our Site Improvement Priorities between 2019-2021 include:

Increase student achievement in numeracy— particularly in the number strand.

Engaging staff in learning design that follows the sequence of the Big Ideas in number and creating deliberate problem-solving tasks linked to achievement analysis will improve achievement.

Increase student achievement in comprehension through agreed explicit teaching approaches.

A common approach to explicit teaching of inference is to be developed with staff over the period which in turn will improve student ability to interpret a range of texts.

Student Voice is developed through authentic connection with industry partners and problem-based learning across the school.

“Student Voice” refers to students actively participating in decision-making at school about things that shape their educational experiences. Giving students a voice and encouraging them to be partners in their own learning is empowering and creates positive life-long learning habits. Seaview Downs values the perspectives and contributions of students and is committed to incorporating them in a way that authentically shapes learning and decision-making at the school.

The Site Improvement Plan 2019-2021 is accessible through the school website and includes what actions we will take across the three-year period to succeed with our priorities.

AUSTRALIAN CURRICULUM – AN OVERVIEW

Literacy and numeracy skills are fundamental parts of the curriculum for all levels of schooling. Seaview Downs has defined learning programs in place to cultivate these skills to ensure that students are supported in their engagement and achievement during their time at school and will develop the capabilities to flourish in their future careers.

www.australiancurriculum.edu.au

Through the Australian Curriculum website parent information tab, overviews of learning areas are also available more specific to your child’s level of schooling.

THE AUSTRALIAN CURRICULUM

An overview for parents



My child and the Australian Curriculum

The Australian Curriculum is designed to teach students what it takes to be confident and creative individuals and become active and informed citizens. It sets the goal for what all students should learn as they progress through their school life – wherever they live in Australia and whatever school they attend.



What are the learning areas of the Australian Curriculum?

From the first year of schooling to Year 10, students develop knowledge and skills in eight learning areas:

- ▶ English
- ▶ Mathematics
- ▶ Science
- ▶ Health and Physical Education (HPE)
- ▶ Humanities and Social Sciences (HASS)
- ▶ The Arts
- ▶ Technologies
- ▶ Languages

From Foundation to Year 10

In the early years, priority is given to literacy and numeracy development as the foundations for further learning. As students make their way through the primary years, they focus more on the knowledge, understanding and skills of all eight learning areas.



In secondary schooling, students are taught by specialist teachers. Towards Year 10, the curriculum is designed so students develop skills for civic, social and economic participation. Students also have opportunities to make choices about their learning and to specialise in areas of interest.

The curriculum assists students to consider pathways for study in senior secondary schooling from a range of academic and vocational options.



How is the Australian Curriculum organised?

There are three dimensions in the Australian Curriculum:

- learning areas
- general capabilities
- cross-curriculum priorities.

1 Learning areas

The Australian Curriculum is organised into learning areas and subjects. Some learning areas bring a number of subjects together: Humanities and Social Sciences includes History, Geography, Civics and Citizenship, and Economics and Business; The Arts includes Dance, Drama, Media Arts, Music and Visual Arts; Technologies includes Design and Technologies and Digital Technologies. There is also a choice of 15 Languages.

Learning areas contain content descriptions that detail knowledge, understanding and skills to be taught each year or across a band of years. These content descriptions are accompanied by achievement standards that describe what students will know and will be able to do as a result of teaching and learning in the classroom.



2 General capabilities

General capabilities are included in the content of the learning areas. These are the skills and abilities intended to help prepare young Australians to learn, live and work in the 21st century. The Australian Curriculum has seven general capabilities:

- | | |
|---|--|
|  Literacy |  Critical and Creative Thinking |
|  Numeracy |  Personal and Social Capability |
|  Information and Communication Technology (ICT) Capability |  Ethical Understanding |
| |  Intercultural Understanding |

3 Cross-curriculum priorities

In a similar way, there are three priorities critical to Australia's future:

-  Aboriginal and Torres Strait Islanders Histories and Culture
-  Asia and Australia's Engagement with Asia
-  Sustainability

They build across the curriculum and allow students to connect the content of learning areas.

Preparing students for 21st century living

Can schools use the Australian Curriculum to support my child's needs?

Every student is unique, with different needs and interests. Teachers use the curriculum to plan in ways that respond to those needs and interests. The Australian Curriculum is flexible, allowing schools and teachers to personalise student learning.

The [Australian Curriculum website](#) gives advice on using the curriculum to meet the needs of students with disability; gifted and talented students; and students for whom English is an additional language or dialect.

Talk to your child's teacher for more information.



Do all states and territories teach the Australian Curriculum?

The Australian Curriculum has been agreed to, and is in the process of, being implemented in all states and territories. Some states or territories may make adjustments to the Australian Curriculum before their schools use it.

Talk to your school for more information.

Where can I find more information?

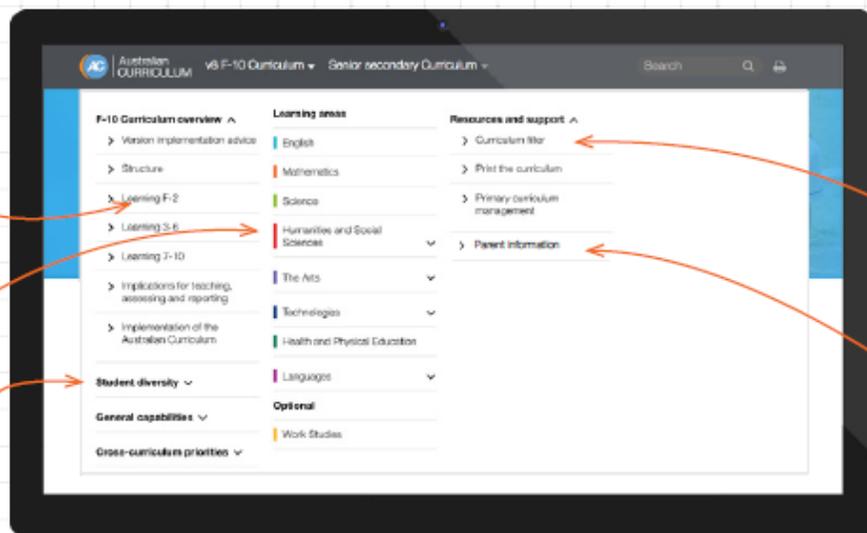
Find more information about the Australian Curriculum on the 'Parents' page of the [Australian Curriculum website](#), where you can:

- ▶ [download fact sheets and brochures](#), which give more detailed information about the Australian Curriculum in the first year of school (Foundation), Years 1–2, Years 3–4, Years 5–6, Years 7–8, Years 9–10
- ▶ [find answers to frequently asked questions](#)

- ▶ see links that help you find information about:
 - [samples of student work](#)
 - [student diversity](#)
 - [learning areas or subjects](#)
 - [general capabilities](#)
 - [cross-curriculum priorities](#)
 - [the National Assessment Program – Literacy and Numeracy \(NAPLAN\)](#) and its relationship to the Australian Curriculum
 - [implementation of the Australian Curriculum in states in territories](#)



Valuable information for teachers & parents



Learning across the curriculum

Download curriculum for learning areas

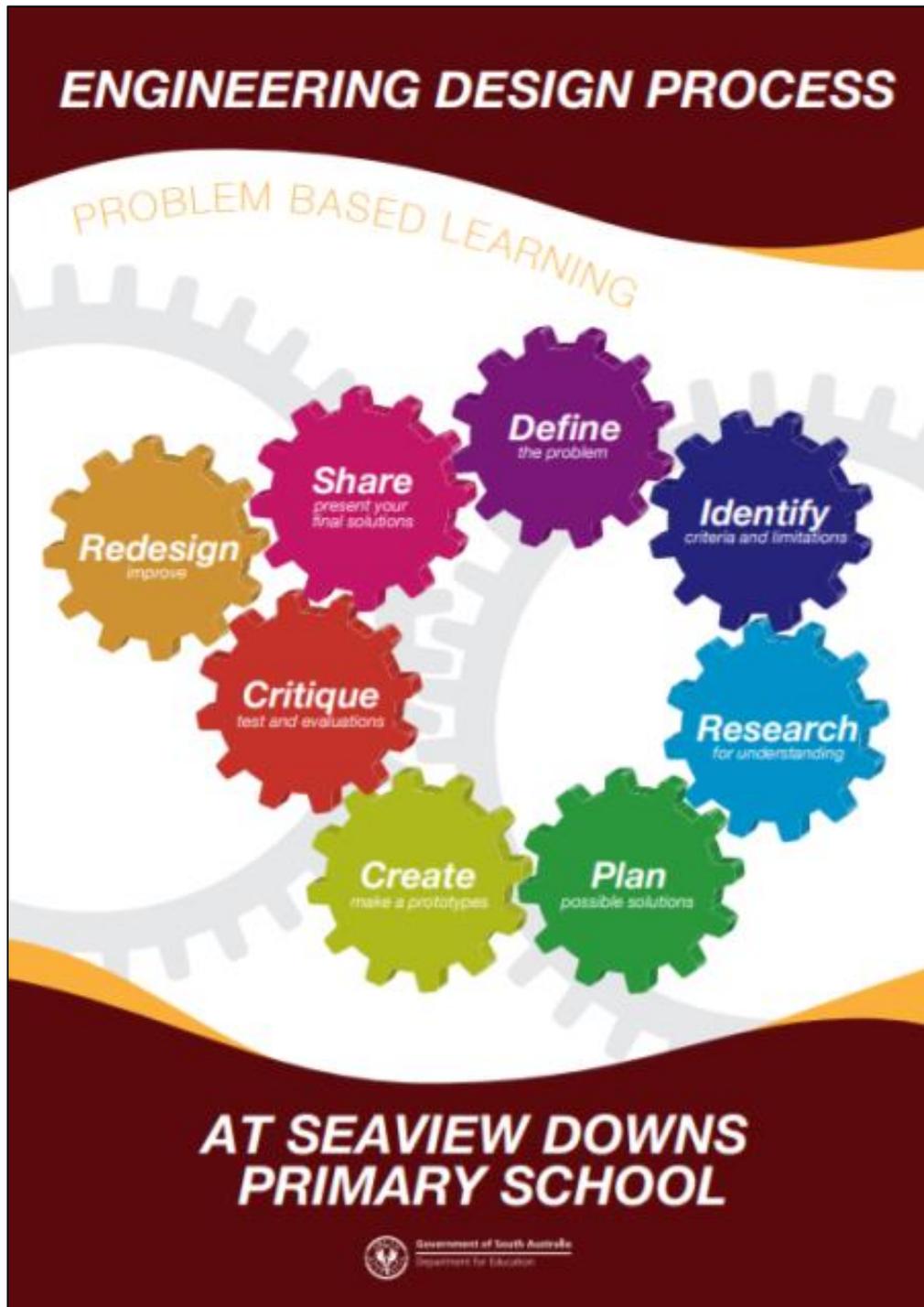
Personalise learning for all students

Filter by subjects strands & year levels

Fact sheets for all year levels

STEM (SCIENCE, TECHNOLOGY, ENGINEERING AND MATHS)

STEM is a way of teaching and learning that engages students in Science, Technology, Engineering and Maths in a combined and practical approach. Our STEM program is connecting learners with industry partners, providing students with the opportunity to participate in real-life applications of skills and learning, fuelling student curiosity and engagement in STEM.



STEM SCHOOL-INDUSTRY PARTNERSHIPS

To build on students' curiosity and connect STEM learning to solving real world problems, our students participate in STEM school-industry partnerships. Through these partnerships, students collaborate with businesses on research projects and are presented with a particular idea or problem to solve. Previous work has required students to design packaging for the Melba's Chocolates and Confectionary company, which considered all the practical criteria for the food storage as well as aesthetics. Students have also worked with the Royal Australian Air Force on appropriate aircraft acquisition to support maritime search and rescue, and the Marion Council on optimising the design of the parking area of Oaklands railway station. These partnerships help students in their development of critical thinking skills and support the achievement of deep knowledge and engender a sense of pride and achievement when students' proposals are considered, and at times implemented, by our industry partners.

Past and current engaged industry partners have included:



Government of South Australia
Department of Planning,
Transport and Infrastructure

ARUP



M

MOTT
MACDONALD

M



STUDENT ENGAGEMENT AND WELLBEING

ATTENDANCE

A child who is at least 6 years old but not yet 16 years of age is known as being of compulsory school age. Every child of compulsory school age is required to be enrolled at a government or non-government school and is required to fully participate in the education program arranged and approved by the enrolling school.

Notification to the school and providing the school of the reason for non-attendance (e.g. by way of a note, phone call, discussion with teacher) is necessary and monitored. You are asked to ensure that your child arrives between 8:30am and 8.50am to enable them to be in class for the commencement of the learning program at 8.50am. Children arriving late must sign in through administration. Non-attendance notifications can also be sent via the Skoolbag app on your Smartphone.

For **absences of a week or longer for family holidays**, parents must complete a written application for exemption from school. These forms are available at the front desk.

SOCIAL AND EMOTIONAL LEARNING – SUPPORTING POSITIVE BEHAVIOURS

A whole school agreement developed in 2017 focuses our social and emotional growth through:

- A whole school implementation of the Play is the Way program and inclusive Game Factory philosophies
- Restorative Practices when supporting social and emotional learning

We know that all staff must model the learning, social and emotional behaviour we expect of children. Teachers respond to responsible student behaviour with a range of proactive strategies.

CLASSROOM LEARNING AGREEMENTS

Teachers start each year with sessions to set behavioural expectations based on positive group norms. These are always based on the right of every person in the classroom to feel safe and respected, the right to teach and learn, and to feel confident their belongings are safe. Teachers all have a range of incentive schemes to encourage responsible behaviour and intervention structure to manage behaviours of concern.

Timely intervention in response to behaviours of concern ensures we maintain strong relationships and all Seaview Downs students are physically and psychologically safe.

We apply school procedures which complement the state behaviour support policy which is available at www.education.sa.gov.au/doc/behaviour-support-policy.

HOMEWORK

The purpose for students doing curriculum related tasks at home changes as children progress through their schooling. Tasks at home encourage children and parents to share school experiences that over time can develop positive learning routines including regular reading, connecting to the wider community, and conversations about real world challenges and explorations.

We acknowledge the complexity of family life and encourage students to spend time at sports and music practice, working for the family and, for older students, taking responsibility for managing a range of homework tasks over a week.

WET WEATHER

When the weather is inclement during recess or lunchtime, our Wet Weather Policy applies. This means that children return to their classroom and undertake quiet activities under the supervision of teaching staff.

HOT WEATHER

There is no early dismissal because all classrooms are air-conditioned. When the temperature reaches 36 degrees or higher, the school's Hot Weather Policy applies, and students remain indoors during break times and undertake quiet activities under the supervision of teaching staff. If the estimated maximum temperature is 35 Degrees Celsius or higher in the media on any given day, school sport will be cancelled.

CONCERT - 2021

In odd years, the school stages a concert at a local auditorium on an evening in Term 3 or 4. This is a very professional event and showcases student learning that has occurred during the year. Each class presents an item, and choir and instrumental music students perform as well.

CAMP - 2022

In even years Year 3-7 classes attend a two-night class organised camp.

SCHOOL CHOIR

Year 3-5 and Year 6-7 students have the opportunity to join either our Junior or Senior School Choir. The choirs perform during the year within and outside the school. Senior choir members have the opportunity to participate in the annual South Australian Public Schools Music Society Festival of Music concerts held at the Festival Theatre. There are costs associated with being a member of the school choir.

PEDAL PRIX

The school traditionally participates in the annual Australian Pedal Prix Championships and Year 5-7 students create teams coordinated by volunteer parents. The practices and three rounds of competition are held on weekends. Practice is initially in the schoolyard, then at Victoria Park raceway leading to two 6-hour events, and then the 24-hour endurance event at Murray Bridge.

SPORTS TEAMS

The PE teacher with the help of a Sports Committee coordinates activities outside of school hours. Our objective is to make provision for and encourage all children to participate in sporting activities at a level appropriate to their interests and development. Team timetables are available via an app called Team App. Major sports include Netball, Basketball, Volleyball, Cricket, T-Ball and Soccer. Each sport has a coordinator, and he/she is available to give information or deal with queries that may arise. A subscription fee is charged for each sport played. This enables equipment, uniforms and trophies to be purchased and maintained, as well as paying for registration with sporting groups. Talented students try out and compete in annual SAPSASA clinics and competitions.

SWIMMING & AQUATICS

All classes are involved in lessons during Term 4 of each year at the SA State Aquatics Centre Marion for Reception-Year 5, and Port Noarlunga Aquatics for Year 6/7s. While instructors are provided by DfE, travel, entrance and equipment use all incur a cost. Families are asked to plan for this expenditure, as swimming is part of the Health curriculum and an important safety concern.

ENVIRONMENTAL ACTIVITIES

For many years, middle primary students have planted trees at the O'Halloran Hill Conservation Park just south of the school. This is coordinated by the Friends of the Conservation Park. It is planned that students will continue to propagate these plants here at school and nurture them till ready to plant in the park.

SPECIALIST PROGRAMS

Students enjoy lessons each week with specialist teachers in PE, Japanese and Performing Arts. Increasing numbers of students compete in SAPSASA sporting events. Senior students maintain an e-relationship with a junior secondary school in Tokyo. In odd years, the students present a School Concert showcasing their dance, drama, and music talents.

BULLYING AND HARRASSMENT

South Australian information in relation to bullying and harassment, including advice and helplines can be accessed through this link:

www.sa.gov.au/topics/education-and-learning/health-wellbeing-and-special-needs/bullying-and-harassment/bullying-and-harassment-information-advice-and-helplines

If your child identifies bullying, is impacted and it is happening at school, or involves students from the school outside of school, you should let the school know the situation. Gather the information you have from your child to share with the school.

To best support maintaining safe learning environments at the school, we ask all persons who identify harassment or bullying to seek support from staff as soon as possible.

FEEDBACK ABOUT OUR SCHOOL

Annual surveys occur to support the growth and service schools provide to students and families. We ask that you support our growth by attending to surveys when they are sent out.

COMPLAINTS

If you feel your matter has not been addressed by a school or preschool leader, you can contact the Customer Feedback unit:

- via online submit a complaint form
- give details to a customer service officer on the phone at 1800 677 435.

If you are not sure who to contact, contact the Department for Education's general enquiry line for help:

- phone 1800 088 158
- education.customers@sa.gov.au



TRANSITION TO RECEPTION

WELCOME

STARTING SCHOOL

Starting school is a significant milestone in your child's life and therefore it is very important that we prepare for it together.

FIRST DAY

- Children start on the first day of Term One (Tuesday 27 January 2021)
- Separation anxiety can occur. If your child is teary or anxious, it is best to leave your child with the teacher rather than prolong the separation. The teacher can ring and reassure you about your child when they settle
- Tiredness can be a factor – children may need earlier bedtimes for a while until their school routine is more established

PREPARING YOUR CHILD FOR SCHOOL

There are many things that you as a parent can do to prepare your child for school.

Assist them to:

- Know their name and how to write it
- Encourage them to put away toys and other materials after using them
- Dress themselves, including trying to tie shoelaces
- Use the toilet independently and wash their hands afterwards
- Know who will be taking them home after school and where to meet
- Talk to your child about school - answer their question and explain what they can expect



WHAT YOUR CHILD SHOULD BRING TO SCHOOL?

- School bag
- Fruit/health eating snack/water bottle
- Recess/morning snack
- Lunch in lunch box – lunches may also be ordered from the Canteen Tuesday - Friday
- School hat
- Library Bag – a material bag big enough to hold a large picture book
- Spare underwear/clothing to be kept in school bag in case of accidents



All your child's belongings need to be clearly labelled.

UNIFORM

- Uniform Items and a price list are available online, or from administration staff
- No Hat No Play – this is part of our SunSmart policy. Hats must be worn in Terms 1, 3 and 4 and when the UV rating is 3 or above. Students have a choice of bucket hats, wide brimmed or legionnaires. No caps please
- Easy to manage shoes are important. Make sure your child is able to undo/do fastenings and lots of practice with laces is really helpful

SAFETY

- Have a designated pick up point – Your child must know where to meet you or older sibling(s) at the end of the school day
- Please phone the school on 8298 1327 if you are going to be late and a message will be delivered to your child through their teacher

HEALTH

- We are a nut and sesame free school
- Classes have a healthy snack during the morning – we encourage all children to bring a piece of fruit/cheese/yoghurt/raw vegetables etc
- Water – students are encouraged to drink water and drink bottles are accessible throughout the day
- Canteen – Available Monday, Wednesday, Thursday, and Friday. Classes have monitors who take lunch orders from classrooms each morning to the canteen or families can access the online ordering facility. Monitors collect the orders from the Canteen and return these for the start of lunch
- Students with special dietary requirements are catered for by the Canteen. Please discuss your child's needs directly with the Canteen Manager
- Health Care Plans must be completed and must be updated annually for all children who have a diagnosed medical condition such as asthma, diabetes, allergies etc

SCHOOL SERVICES

- Dental Service – South Australian Schools access a dental service annually
- OSHC is available before and after school, as well as vacation times to families who require this service. OSHC staff will deliver Reception students to their classrooms in the morning and collect them from their classrooms at the end of the school day. Further information is available from the OSHC service.

LEARNING

- Classrooms teachers plan and assess against the Australian Curriculum
- Specialist teachers deliver Health and Physical Education, Performing Arts and Japanese lessons
- Library – all children have a class library borrowing time once a week and the Library is open at Lunchtimes for children. Reception children can borrow 2 books at a time. You can also access the library.

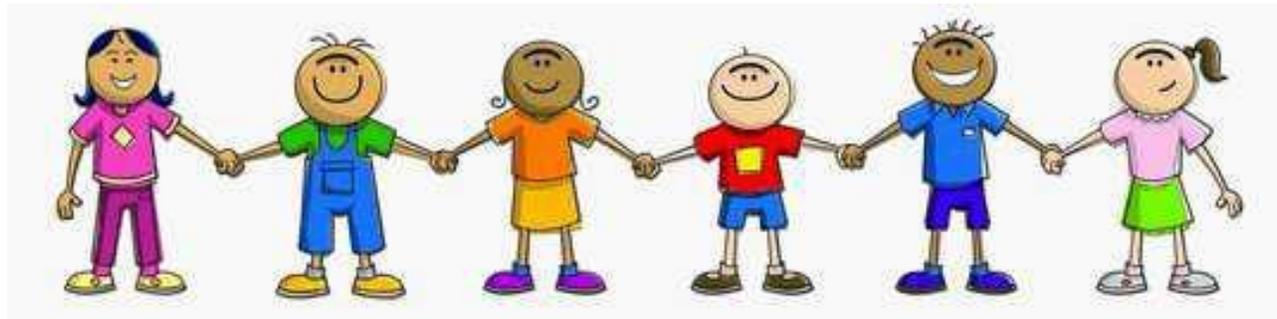
READING

Children start learning to read before starting school and experiences at home are very important to their success. Reading to your children teaches them about reading and they will learn that reading is an enjoyable experience. They will also learn to recognise print, the language of books, and the relationship between words and pictures. The opportunity to read with a person they trust is a powerful learning experience.

Often children will want to read simple books and old favourites more than once. This provides useful practice and builds confidence.

All learners need to take risks and make meaningful predictions. Allow children plenty of time to do this and experiment. This is one of the most important things they have to learn about being a reader. Do not worry if the reading is not word perfect. Be relaxed, encouraging and patient.

Please provide a written note or contact the school on 8298 1327 if your child is going to be absent. Staff will contact you if they have not been notified of an absence and have not seen your child for two consecutive days.



COMMUNITY WELLBEING

PERSONAL AND SOCIAL CAPABILITIES – Play Is The Way

Seaview Downs Primary School implements the Play Is The Way program as a social and emotional development tool. This program is designed to:

- Develop positive social, community, and collaborative learning behaviours through placing students into managed game-based challenges
- Foster empathetic students, considerate of themselves, each other, and the world in which they live
- Challenge students to be conscious of their strengths and challenges, and to have sound reasons for the things they say and do.

INTEROCEPTION

In conjunction with the Play Is The Way program; we acknowledge and work on student brainpower using an interoception space.

Interoception is an internal sensory system in which the internal physical and emotional states of the body are noticed, recognised/identified, and responded to. Interoception skills are required for a range of basic and more advanced functions such as knowing when to go to the toilet, being aware that you are becoming angry or upset and being able to manage your emotions proactively. When children and students have not yet developed interoception skills they will struggle with not only their own emotions but with social interactions and even just being around others may be difficult for them to manage. Children and students with well-developed interoception are able to use both logic and emotions to respond to their environment, whereas those without tend to rely on logic and have to carefully think through their possible responses to each situation. Thinking through each situation long term can be extremely tiring and can contribute to overload, shutdown, meltdowns, anxiety and depression.

Our dedicated interoception room is a safe space to help students learn about self-regulation and emotional awareness. All students are taught how to use the interoception space as a positive way to ensure curriculum and community success.

SUPPORTING STUDENTS THROUGH PASTORAL CARE

To support learning a pastoral care worker and a qualified child psychologist (In-School Psychology) are engaged when necessary through school leadership.

PLAY IS THE WAY
Guiding Concepts

If you don't know why you're doing something then don't do it because it's most likely wrong.



HAVE REASONS FOR THE THINGS YOU SAY AND DO

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If someone is unlike you, seek to understand them.



TREAT OTHERS AS YOU WOULD LIKE THEM TO TREAT YOU

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We do the right thing because it's the best thing to do.



IT TAKES GREAT STRENGTH TO BE SENSIBLE

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We don't come to school to be better than others. We come to school to better ourselves by being able to work with others.



PURSUE YOUR PERSONAL BEST NO MATTER WHO YOU WORK WITH

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School is about stepping bravely into the unknown. The unknown is often uncomfortable. The braver you are, the more you learn.



BE BRAVE - PARTICIPATE TO PROGRESS

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SELF-MASTERY CHECKLIST:

- ⊙ Am I doing the right thing or the wrong thing?
- ⊙ Am I making a strong decision or a weak decision?
- ⊙ Are my feelings in charge of my actions or is my thinking in charge?
- ⊙ Am I running away from the problem or am I dealing with it?
- ⊙ Am I being my own boss or am I inviting my teacher to be my boss?
- ⊙ Is my teacher trying to help me or hurt me?

BE THE MASTER, NOT THE VICTIM OF YOUR FEELINGS

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GET INVOLVED

Participation in the school community is valued and encouraged, and there are several ways for parents to get involved including through Governing Council or its sub committees, classroom support, library, excursions, camps, in the canteen, and with sports. If you are interested in volunteering at the school, you will need a Working With Children Check (WWCC) and to complete the volunteering application process – managed by the principal. Please see the front office for further information. We trust that you will enjoy helping as much as we will appreciate your help.

GOVERNING COUNCIL

The Governing Council is an elected body of parents, with representation from the Principal and staff. This council fulfils a governance role in relation to the operation of the School.

The responsibility of the Governing Council includes consultation about:

- Establishing vision and direction
- Setting improvement priorities
- Strategic and budget planning
- Human Resource planning
- Facilities planning and oversight
- Evaluation and accountability
- Policy development and approval

If you would like more information on the role and responsibilities of each sub-committee, or are interested in becoming a member, please contact the Principal or school administration office. An AGM is held in Term 1 each year.

PARENTS AND FRIENDS GROUP

The school has an active Parents and Friends group, which offers a warm welcome to all new parents. The aim of the group is to build stronger connection between parents, encourage participation in the life of the school and promote a sense of community. The group also provides a means for parents of students to:

- Provide advice to the Governing Council about a range of school improvement matters
- Maintain a network of communication between parents
- Develop friendships within the School community and enjoy a greater involvement with the school

The Parents and Friends meets on a Wednesday morning after school drop off, and all parents are welcome and encouraged to join. For further information, please contact the front office.

FACILITIES

LIBRARY

Please feel free to use and visit our Library. All members of our school community may borrow from the collection. Loans are limited to 2 weeks, after which time an overdue note will be issued. If there is a problem with lost or damaged books, please contact the Librarian.

Students' borrowing limits are:

- Primary: Reception-Year 5 2 books
- Upper Primary: Year 6-7 4 books

Parent loans are on their child's card – please see the Librarian if you wish to borrow.

Children can borrow at elected times during the school day, and before and after school if the Librarian is present. Use of a Library bag is essential (even a plastic shopping bag is OK) for protection of our books.

CANTEEN

The Governing Council operated canteen provides a valuable service to our school community as it offers a nutritious menu with low fat, sugar, and sodium levels, compliant with Department for Education Healthy Eating Guidelines. The Canteen is open for students at recess and lunchtime on Mondays, Wednesdays, Thursdays, and Fridays and provides a safe environment to allow children to manage small amounts of money. Lunch orders are collected in each classroom at the beginning of the day and monitors take them to the Canteen soon after 9am. Money (preferably correct money) must be wrapped and placed in a lunch bag provided by the Canteen. Lunches can also be ordered online through the QKR app; the link and registration instructions can be found on our school website. Food allergies are meticulously catered for in consultation with parents. Lunches are delivered from the Canteen just prior to lunchtime, and students eat their lunch with their teacher between 12:55pm and 1:05pm. All lunches must be paid for on the day of order.

A Manager operates the canteen with the help of part time staff. However, we are reliant upon voluntary help to ensure prices remain at a reasonable level. If you are prepared to help in the Canteen, please let the canteen manager know. Your offer will be greatly appreciated. The canteen relies upon regular use by the school community. Your patronage (however occasional) will help ensure this service can be maintained.



SEAHORSE cafe



**OPEN FOR YOUR ORDERS EVERY:
MONDAY, WEDNESDAY, THURSDAY, FRIDAY**

About our canteen

Seahorse Cafe aims to provide affordable, healthy, and nutritious food and drinks consistent with both the school's 'Healthy Eating Policy' and the 'DECS 'Right Bite' Healthy Food & Drink Supply Strategy for Schools and Preschools'.

- We offer low fat, vegetarian and gluten free options and a range of serve sizes to suit different appetites.
- All ice creams and ice blocks are made from either fat reduced milk or, 99% fruit juice.
- We promote fruit & vegetables as well as healthy whole grains in our school community
- We actively support families with allergen issues
- Snacks can be bought over the counter from the canteen at both recess and lunch breaks.
- The Canteen offers a different daily Recess Special. The aim of the special is to provide students with a low fat, nutritious snack - our current specials include a banana & honey whole meal waffle and a triple trifle of whole grain cereal pockets, yoghurt and frozen berries.

Some of our regular healthy snacks include: Slinky apples, Tubs of Greek Yoghurt with fruit or muesli, Frozen fruit bags, Cereal Munch, (a healthy cereal mix sold by the scoop), Cheese & Crackers, Popcorn, Pikelets, muffins and a range of fruit and reduced fat milk based ice blocks.

RIGHT BITE

Right Bite uses a colour code **GREEN**, **AMBER** and **RED** to classify food and drink according to their nutritional value.

GREEN: Food and drinks that fall into, or close to this area of the spectrum are considered to be the most nutritious and healthiest choices.

AMBER: Food and drink in this section of the spectrum are nutritious and so are still good choices, but tend to have some added sugar, salt and/or fat.

RED: Food and drink that fall into this end of the spectrum are energy dense and nutrient poor.

All items on the Seahorse Café Menu fit into the **GREEN** and **AMBER** section of the Right Bite Food Spectrum

how to order:

ONLINE THROUGH QKR!:

- Download and access the app
- Create or login to your account
- Choose Items
- Finalise and submit your order



via BROWN BAG:

- Place your student's name and class at the top of a brown paper bag
- Select items from the canteen menu and write on brown bag
- Place your payment in an envelope or snaplock inside the brown bag - any change will be re-attached to the bag
- PLACE THE BAG INSIDE THE CLASS LUNCH CRATE
- Blank Brown bags can be collected from canteen

helping your child use the canteen during breaks:

- Have a look at the menu and discuss what they might like to buy before leaving home
- You could start by writing down their choice and placing this note in a bag, with their money, to take to the canteen at the break time.
- Ask an older sibling or friend to meet your child at the canteen and show them what to do.
- Order their recess online and remind them to collect it at break time.
- Come and visit the canteen with your child and say hello! We love to make new friends



OUT OF SCHOOL HOURS CARE (OSHC)

Seaview Downs Primary School Out of School Hours Care (OSHC) service is operated by the School's Governing Council. OSHC provides quality care and recreational activities specifically for primary school children (from five up to 13 years of age) in a relaxed and safe environment.

OSHC provides care during the following periods:

- Before school (6:45-8:30am)
- After school (3:15-6:15pm).
- Pupil free days
- Vacation Care (school holidays)

Before School Care, After School Care and Vacation Care programs OSHC offers a range of appropriate activities and experiences that encourage children to interact with friends, learn life skills, solve problems, practice social skills, try new experiences and feel happy, safe and relaxed. OSHC services use the 'My Time, Our Place' framework to guide the program and environment to ensure it is responsive to each child's needs, interests, and choices and the program contributes fully to their ongoing development.

Using this framework educators assist children to develop:

- A strong sense of their identity
- Connections with their world
- A strong sense of wellbeing
- Confidence and involvement in their learning
- Effective communication skills.

The National Quality Framework aims to raise quality and drive continuous improvement in education and care services. The 'Framework for School Age Care' exists to ensure that children in school age care have opportunities to engage in leisure and play-based experiences that are responsive to the needs, interests and choices of the children attending the service and that contribute to their ongoing development.

There are seven quality areas:

1. Educational program and practice
2. Children's health and safety
3. Physical environment
4. Staffing arrangements
5. Relationships with children
6. Collaborative partnerships with families and communities
7. Leadership and service management

To register your child with the OSHC and Vacation Care service please go to the school website and click on Our School and then OSHC. We use a service called 'Fully Booked'. All bookings for OSHC and Vacation Care must be made through this service. The OSHC service aims to provide, healthy and nutritious food and drinks consistent

with both the school's Healthy Eating Policy and the Right Bite Healthy Food & Drink Supply Policy for Schools and Preschools.

A charge for this service is made for the morning or afternoon session, and current rates are available from the OSHC Centre. Parent income affects the cost of this service and tax rebates are now available for 50% of the fees. It is recommended that parents register their child for this program even though they may not intend to use it on a regular basis. There is currently no charge for registration, and this can be completed via an online system called 'Fully Booked'. There is a link to the site on the school website under the OSHC tab or alternatively speak to our OSHC directors. Once registered, this facility is available to you in times of emergency or when you are unable to get to the school in time to pick up your child. All OSHC and Vacation Care bookings must be made via this system. Registration must be made with Centre Link to receive a percentage rebate of fees depending on income.

VACATION CARE

Vacation Care is available during the school holidays. Programs and costs are sent home to regular users a few weeks prior to the holidays and are also attached to the School Newsletter, or forms can be collected from the Front Office. Bookings are essential.

These services are fully accredited and have received high ratings against all the quality standards.

HEALTH

NUT AND SESAME FREE SCHOOL ENVIRONMENT

To ensure our school community remains safe for all students; **the whole school is nut free**. We thank you for your support in advance and ask that if providing food for school occasions, to always consult the class teacher beforehand. We have an obligation to cater for the health needs of our staff and students – this is part of our duty of care obligations.

MEDICATION

There may be times when it is necessary for your child to take some medication during the school day. All medication must be left at the front office with clear instructions giving an exact time the medication must be taken and the dosage (unless the medication is for an emergency response). For medication taken a written Health Plan, authorised by a GP, must be provided to the school. If you would like a blank copy of the relevant health care plan to take to your GP, please see the front office staff. All medication must be in the original box and be clearly labelled.

If your child requires unmedicated creams, eye drops or balms the parent must provide clear instructions on the application of the item. Please discuss this with the front office staff.

Education Department Regulations require any medication to be delivered to the School Office in person by the enrolling parent or caregiver.

Students with medical conditions that require immediate medication intervention at times, including allergy to food, bee stings, asthma, diabetes, epilepsy, etc. it is important that the school has:

- Notification in writing of the medical needs
- An up to date supply of any medication necessary in times of emergency with instructions.
- A completed Medication Agreement and First Aid Plan

ILLNESS

If a student becomes ill during a school day, contact will be made with parents/caregivers and arrangements made for the child to be sent home. Parents are asked not to send children to school when they are unwell or are still infectious. In the case of gastric illnesses, a child can be infectious for up to 48 hours after symptoms disappear.

HEAD LICE

As with all schools, occasional cases of head lice occur throughout the year, particularly during the cooler weather. When a note is issued regarding head lice in your child's classroom, we expect all children to be checked and if necessary, treated immediately. It is recommended that you check your child's hair every few days. If you have any further inquiries about methods of eradication, checking hair or prevention please see administration staff for advice.

INFECTIOUS DISEASES

If your child has an infectious disease or illness, please keep them home until all signs of the infection have disappeared and he/she is fully recovered. This will help prevent the spread of a range of illnesses. The school will be notified by a SA Health representative in the event of any confirmed infectious disease. The department's position on a range of diseases are set out below.

Gastroenteritis	Stay at home for 48 hours after the last incident of vomiting and/or diarrhoea.
German Measles/Rubella	Stay at home for five days after the appearance of the rash or until a Medical Certificate has been obtained.
Measles	Stay at home for not less than seven days from the appearance of the rash
Conjunctivitis	Stay at home until effective treatment has been carried out and there is no further discharge from the eyes.
Infectious Hepatitis	Stay at home until a Medical Certificate of Recovery is obtained
Mumps	Stay at home for not less than ten days from the onset of the symptoms
Impetigo (School Sores)	Stay at home until the sores are fully healed or are treated and properly covered with an occlusive dressing.
Chicken Pox	Stay at home until all lesions have crusted.
Ringworm	Stay at home until effective medical treatment has been carried out.
Head Lice	Stay at home until effective treatment has been carried out. Leaflets are available from the front office.

COMMUNICATION

A school newsletter is published in Weeks 3, 6 & 9 and delivered to families on Fridays (please ensure we have your correct address). Teachers also occasionally publish newsletters or information sheets at various times.

We also encourage you to download the free Smartphone App called Skoolbag and select Seaview Downs. We use this almost daily for reminders and notices. The school newsletter can also be accessed through Skoolbag. The following page provides information about Skoolbag.

Early in Term 1 an acquaintance evening is held at school by all teaching staff. Information about your child's classroom routines and curriculum headlines is provided and any general questions answered. This is not a night for individual conferences about your child.

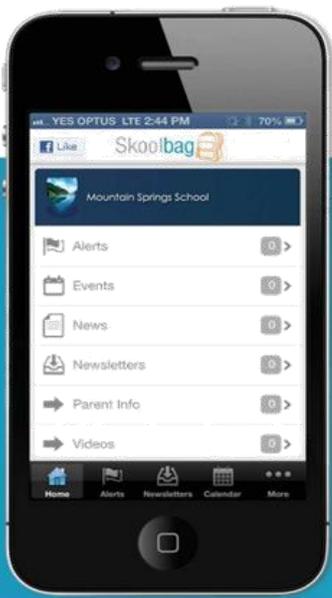
ASSEMBLIES

Several times per term, usually Weeks 3, 6 and 9, we have whole school assemblies. Confirmed times and days are yet to be arranged for 2021, as we are still guided by SA Health and Covid 19 regulations. Classes take turns to prepare and lead these assemblies, with students introducing items performed by classes or groups of students. Staff are invited to present information and awards.

REPORTING STUDENT PROGRESS

- All class teachers have a 3-way interview with parents and students late in Term 1.
- Formal Mid-Year Reports are written and sent home at the end of Term 2.
- Formal End of Year Reports are sent home in Week 9 Term 4

Parent information clarifying assessment and reporting for primary students can be accessed through this link:
https://www.education.sa.gov.au/sites/g/files/net691/f/writtenreportsprimarysecondaryparentinfo_0.pdf



Skoolbag

Smartphone school to parent communication

Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How To Install Skoolbag On Your Smartphone

iPhone & iPad Users

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. If iPhone, you will see your school appear, click "Free" then "install".
4. If iPad, change the drop list to "iPhone Apps"; your school will then be visible, click "Free" then "install".
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.



Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.



Don't forget to like us on Facebook! 

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students



UNIFORM

Seaview Downs Primary School Governing Council has an approved school dress code, that all students are expected to adhere to. The uniform is maroon and navy, with gold as a trim.

School logo items are preferred but garments may be purchased elsewhere if they comply with the school dress code.

The benefits of the dress code are:

- The wearing of school uniform promotes pride in our school; it enhances our public image.
- It reduces peer pressure and promotes a sense of equity.
- It is cost effective.
- It encourages appropriate clothing for school activities and for primary aged students in a school setting.
- It ensures that students observe health and safety standards.

The wearing of School Uniform or clothing in appropriate colours is compulsory. We ask that you respect this and support the Seaview Downs Primary School Dress Code.

Winter Uniform

- Maroon tunic windcheater (logo); maroon baseball jacket (logo); maroon polo shirt (long or short sleeved); navy polar fleece vest.
- Navy track pants: navy cargo pants: navy bootleg pants [lycra or fleece]: navy leggings. Navy shorts, cargo pants, track pants [without stripes], leggings, skirts, skorts [shorts with front over-panel]. **No denim.**
- Royal, navy and gold checked pinafore [with detachable bib to make skirt] can be ordered through the Uniform Shop.

Summer Uniform

- Navy shorts; maroon, navy, and white checked dress; maroon short sleeve polo shirt; navy skirts; navy skorts; hats.
- **Hats** are available in maroon or navy, and in two styles – slouch and bucket [min. 6cm brim]

Hat policy

- Seaview Downs Primary School has a No Hat, No Play policy. Students are required to wear a style of hat that protects the face, neck, and ears i.e. broad brim (slouch or bucket) or legionnaire style. Hats must be worn during terms 1, 3 and 4 and whenever the UV levels reach 3 or above outside these times. Hats must be worn during recess and lunchtimes and for all outdoor lessons.
- Students without appropriate hats sit in designated inside spaces. Children are encouraged to wear a hat to and from school, and to wear SPF 30+ or greater sunscreen.

Bags: Ergonomically designed backpacks come in two sizes; Music/Library slim satchel style bags are available in navy with gold lettering.

Sensible footwear is always to be worn. No thongs or high platform shoes are permitted.

Jewellery should be kept to a minimum for safety reasons. Earrings: small surgical steel studs or sleepers only - no dangling earrings, flesh holes or spacers. No other facial body piercing is permitted.

- Watch and Medic Alert bracelets are permitted.
- One small item of jewellery [either ring or bracelet or necklace] is permitted, if subtle and appropriate to the school context. As necklaces can be a safety issue for children who use play equipment, they are not recommended for students younger than Year 5.

Long hair should be tied back for safety purposes. **Accessories** e.g. hair bands, scarves, beanies, gloves are to be in the school colours [navy or maroon].

Undergarment items designed to be seen must be plain [not lace] and navy or maroon.

Make Up

- No eye make-up is to be worn.
- Clear or a soft shade of lip-gloss is permitted.
- Only clear nail polish can be worn. [Strongly coloured polish is accepted on special days such as Sports Days, Casual Days.]
- Face make up is not recommended for young skin.

Senior Tops

In Year 7, students may wear:

- A maroon polo shirt embroidered with Senior
- A maroon cool dry top with Senior ironed on
- A Senior's Windcheater. Each year, a special design with students' names is printed on the back of this as a memento of Year 7.
- A windcheater designed for DfE approved groups e.g. SAPSASA.

Inappropriate clothing:

The following items are inappropriate for normal school wear

- Tank tops* and cropped tops*
- Short, tight skirts*
- Board shorts
- Brand name clothing with offensive graphic and/or wording*
- Denim jeans, denim shorts
- Thongs*, shoes with heels*.
- **Sweatbands** are not to be worn on wrists or heads.

***Clothing marked with an asterisk cannot be worn on Casual Days and Sports Days**, as these items do not fit the school's Sun Protection Policy and / or are not suitable for physical activity. **On excursions, safety is paramount.** The wearing of the school uniform is expected, as it helps to protect students by making them identifiable as members of our school. **If school uniform is not worn on school photo day or on an excursion day**, the student will be given a clean shirt from the second-hand supply for use on that day if an alternative arrangement cannot be made.

DRESS CODE REGULATIONS

Education Department Regulation 77 on Dress Codes provides the following:

1. The right for school councils to determine school dress policy
2. Consultation entitlements and processes
3. Enforcement obligations and exemption conditions.

Exemptions:

As per departmental guidelines, parents/carers may seek exemptions from our dress code on the following grounds: ~ religious

- Cultural or ethnic
- New student (to allow time to purchase)
- Itinerant student
- Financial hardship
- Reasons of genuine medical or family sickness.

Compliance obligations:

If an item of clothing is considered not to be in the spirit of the school's dress code, the child will be asked by a staff member to remove the item [where practicable] and told not to wear it to school again. Those wearing makeup will be directed to remove it. Parents/carers will be contacted by letter or diary note from the teacher / deputy / principal if the student persistently breaches the dress code.

LOST PROPERTY

Lost property is kept in two cupboards in the lobby of the administration building. At the end of each term, it is sorted through and all named articles are returned, and other articles are displayed. Clothes not claimed are washed by the Uniform Committee volunteers to be sold as second hand in our Uniform Shop.

Please make sure that ALL your child's property including lunch boxes, drink bottles etc. are named.

UNIFORM SHOP

Seaview Downs Primary School Uniform Shop provides many items of uniform that are of good quality and very reasonably priced. Both winter and summer ranges have a few styles within a set colour range. We ask that purchases from the school shop be your first choice, but you may purchase clothing from other sources provided it is consistent with our school colours (maroon or gold tops, navy pants / leg wear).

Uniforms sold by SDPS are in accordance with our sun protection policy.

The uniform shop currently opens on Tuesdays, 8:45-9:15am. It will open prior to the beginning school year in 2021 on the 21st January between 10am and 3pm.

Second-hand Clothing: The Uniform Shop keeps a small range of quality second-hand clothing with school logo, which may be purchased for a gold coin donation. There is a Give-away Box of T-shirts and jumpers without logos, as well as pants and shorts. If you wish to sell items, you may place a notice in the school newsletter or in the shop.

SUN PROTECTION SUN SMART POLICY

Seaview Downs Primary School (SDPS) has a duty of care to students, staff and volunteers to provide a safe school environment wherever reasonably practical and recognises the designation of a “SunSmart School” as endorsement of best practice in sun protection. This policy has been developed under the SunSmart Primary School Policy Guidelines as developed by Cancer Council SA and the school inclement Weather & Sun Protection Procedure; and applies to all school events on and off-site and includes all members of the school community including students, staff, Governing Council, administration and volunteers of Seaview Downs Primary School.

By taking on the responsibilities below, SDPS will demonstrate SunSmart behaviours befitting a SunSmart School. All the following policy responsibilities should be observed **during terms 1, 3 and 4 and whenever UV levels reach 3 and above in term 2.**

Responsibility of Parents:

- Provide children with school uniform that offers some protection from the sun such as closely woven fabric, shirts with collars, elbow length sleeves, longer dresses and shorts. Sunglasses that meet AS/NZS 1067:2003 standards are optional but strongly encouraged.
- Provide school uniform coloured hats that protect the face neck and ears i.e. broad brim (slouch or bucket) or legionnaire style in the school colours. Baseball hats are not acceptable.
- Apply SPF 50+ sunscreen to their children or encourage older children to self-apply sunscreen each morning prior to school. This is optional for children with naturally very dark skin.
- Provide children with SPF 50+ sunscreen for reapplication during the day at school.
- Encourage children to be SunSmart but continue to enjoy the outdoors. Vitamin D is essential for healthy bones and muscles and for general health.

Responsibility of Students:

- Adhere to the “No Hat, No Play” policy during recess, lunchtimes and for all outdoor lessons and excursions. Students without appropriate hats sit in designated shaded areas or in an inside space.
- Observe a routine of applying sunscreen, washing hands, eating, playing to reapply sunscreen every 2 hours, and approximately 20 minutes prior to going outdoors.
- Use available areas of shade when outside.
- Be SunSmart but enjoy the outdoors.

Responsibility of Educators:

- Role model SunSmart behaviours and adhere to this policy thorough the wearing of hats, sunscreen and protective clothing and sunglasses.
- Consider their own Work Health, Safety, and control risks through SunSmart behaviours.
- Encourage and remind students to reapply sunscreen at appropriate times.
- Ensure students are adhering to the “No Hat, No Play” policy during recess, lunchtimes and for all outdoor lessons and excursions.
- Incorporate programs on sun protection, skin cancer prevention and vitamin D in the curriculum for all year levels.

- Limit outdoor activities and duration of outdoor activities when UV radiation is at its peak period (November to Mid-March).
- Schedule outdoor activities such as Physical Education and gardening for early in the day before UV radiation peaks.
- Consider SunSmart measures when planning outdoor events such as excursions, sporting activities and gardening. Ensure SunSmart obligations are communicated on all excursion notices.

Responsibility of Volunteers:

- Role model SunSmart behaviours and adhere to this policy through the wearing of hats, sunscreen and protective clothing and sunglasses.
- Consider their own Work Health, Safety, and control risks through SunSmart behaviours.

Responsibility of Governing Council and School Administration:

- Communicate this policy to new enrolments and regularly to the School Community through newsletters, website, parent meetings, staff meetings, school assemblies, Skoolbag and other communication channels.
- Ensure there is sufficient shade provided throughout the school grounds. Consider shade needs when any new facilities are approved.
- Ensure school uniform stock lines comply with this policy.
- Schedule sports day and other full day outdoor events during Term 2 where practical.
- Review this SunSmart policy every three years and when considering changes to facilities, uniform and WHS practices.
- Role model SunSmart behaviours and adhere to this policy through the wearing of hats, sunscreen and protective clothing and sunglasses.
- Consider their own Work Health, Safety, and control risks through SunSmart behaviours.

As a school community Seaview Downs Primary School are committed to protecting staff, students and volunteers from the risks of UV radiation and we embrace SunSmart behaviours at our school.

ADMINISTRATION

SCHOOL TIMES

8:30 - 8:50am	Children may enter school yard, Teacher on duty, and enter their classroom if the teacher is present
8:50am	The learning program begins
10:45 - 11:15am	Eating/ Recess Break
12:55 - 1:30pm	Eating/ Lunch Break
3:15pm	Children dismissed
3:30pm	All uncollected students remaining will remain in the administration building until collected

Please note:

- You are asked to make sure that your child is not at school before 8:30am as the school does not have duty of care - families do.
- Children should be in their classroom for the start of lessons at 8:50am.

No child may leave the school grounds during school times unless the class teacher has received a written note detailing the reason for the absence, or a parent (or nominated adult) calls at the school to collect the child and signs them out through administration.

TERM DATES 2021

Term 1: Wednesday 27 January – Friday 9 April

Term 2: Tuesday 27 April – Friday 2 July

Term 3: Monday 19 July – Friday 24 September

Term 4: Monday 11 October – Friday 10 December

SCHOOL FEES

Invoices are issued in the first weeks of schooling in 2021.

LEAVING THE SCHOOL GROUNDS

All children are expected to remain on the school property from their arrival in the morning until 3:15pm. At times when a child has reason to leave the grounds (e.g. appointment), parents are required to inform the front office staff and sign their child out before they can leave. This is a legal requirement. Siblings under the age of 18 cannot sign for students leaving.

MOBILE PHONES

Students who bring a mobile phone to school must turn it off, sign it in at the front office and leave it there for safe keeping until it is collected after school.

Mobile telephones and digital devices brought to the school by students need to be turned off when they come into the school grounds and not accessed during the school day.

The school will take no responsibility for the loss, theft or damage of mobile telephones and digital devices that are brought to school.

INTERNET

Wi-Fi access is available all over the school, and our computers have access to the Internet. A **Responsible Users Agreement** signed by both student and parent is required before students can access Internet sites through the filtered sa.educonnect service. Further to this agreement, students may not download music, and must adhere to copyright laws.

PHOTOGRAPHS

Photographs of students are taken each year by a commercial company for sale to you. Advanced notice will be given. During the year, the school will use photography to capture a number of school and class activities. Provided permission has been given, (via the Seaview Downs Primary School Student Information and Permission form) these photographs will be displayed around the school and at times, in the newsletter and on the school's website.

EVACUATION AND INVACUATION

For safety reasons emergency procedures are explained and regularly practiced with students to ensure safety in the event of a real emergency. Drills are conducted each term.

MONEY

Any money sent to school should be placed in an envelope with the child's name, classroom number, the amount, and the purpose of the money. Please be wary of sending large amounts with your young child. All money is to be taken by the child or parent to the finance officer or posted in the steel locked box, called 'Ned Kelly' at the front counter between 8:30 - 9:30am each morning. Many parents pay larger amounts such as Materials and Services Fees, school camp fees and other charges on-line through BPoint. EFTPOS facilities are also available. Please note, OSHC and School BPoint are separate payments.

BICYCLES, SCOOTERS & SKATEBOARDS

We encourage children to ride bicycles (skateboards, scooters) to school but only when they know all the road rules and/or are under adult supervision where necessary. Bicycles, skateboards, and scooters must be left in the bicycle enclosure next to the administration building during the day. No bicycles, skateboards or scooters may be ridden within the school grounds. Children must wear helmets if riding any of these to school.

PARKING

The car parks at the front and side of the school off Ross Street are for staff and tradespeople. Please do not use these for dropping off or collecting children as they are a confined space and therefore dangerous. **Both are out of bounds for students.**

"No Stopping" restrictions apply near the school entrances on Ross Street and Greenfield Street.

The 'S' sign with a stroke through it means 'no stopping'. You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds (this means no dropping off in this zone). The 'P' sign with a stroke through it means 'no parking'. You must not leave your vehicle parked or unattended. This is a drop zone. **These parking restrictions are strictly enforced by the Marion City Council traffic inspectors.**

TRANSFERRING TO OTHER SCHOOLS

A transfer system exists between public schools within South Australia. School records transfer between schools. Early notification of a student leaving our school is appreciated so that suitable arrangements can be made in advance.