

## 2016 CONTEXT STATEMENT

Seaview Downs Primary School has 9 classes Reception to Year 7 with an enrolment in 2016 of 230. It has a reputation for motivated students, committed staff and highly interested parents and carers.

There is a close community feel in the school where students are well supported and there is an educational emphasis on Inquiry Based Learning which promotes problem solving, deeper thinking and genuine engagement in learning.

**Governing Council** is focused, positive and actively contributes to the achievement of many initiatives.

The **Canteen** exemplifies Healthy Eating best practice and offers online ordering through *Munchmonitor*. The **OSHC** program is vibrant and well supported and offers Vacation Care.

Established in 1969, the school continues to provide a positive learning environment.

	2013		2014		2015		2016	
Enrolment	213		227		222		229	
Sch-Card	46	22%	43	19%	42	22%		
ATSI	4		4		4		3	
NEP	15		19	8%	17	7%	30	23%
EALD	20		19		16		22	

## TOGETHER - INQUIRE - INSPIRE

### Our view for the future

This vision statement was developed by the community in 2014 and firstly reflects the commitment to working in **partnerships** with parents, staff and students, and more recently with the 15 schools in the Marion Coast Partnership, of which the school is an active member. The school enjoys a strong community feel, with second and third generations of families still happily connected to the school.

The teachers are all experienced specialists in **inquiry teaching** and have for many years implemented the Australian Curriculum through units of inquiry which integrate the knowledge and skill expectations at each year level. Teachers plan backwards from the mandated student outcomes to organize learning activities that will lead students to deeper understandings of big ideas and concepts. A typical inquiry cycle starts with *tuning in* and then proceeds forwards and back, between *finding out*, to *sorting out*, to finally *taking action*, where hopefully students feel compelled to take some sort of action as a result of their learning. This usually includes helping others, improving the environment or writing to a politician or the principal or working with others in raising money for a charity.

Through positive modeling of lifelong learning, respect for others, a generous caring spirit, the staff hope to **challenge and inspire** students to think for themselves, take risks, act creatively and to ultimately take responsibility for themselves and their world.

We are already well into the 21<sup>st</sup> century so we are also focused on important work skills like collaboration, communication, critical thinking, team work, technology and problem solving to ensure our students are forward thinking and optimistic about the future.