

***It is the responsibility of all teachers to ensure that children know the codes and are assisted in following them.**

***WE BELIEVE THAT ALL STAFF MUST MODEL THE BEHAVIOUR WE EXPECT OF CHILDREN.**

HATS ON:

Terms 1, 2 and 4 and whenever the UV levels reach 3 or above outside these times.

At Recess, Lunchtime, Phys, Ed lessons, Excursions, etc.

CODE OF BEHAVIOUR

1. I will play safely

- by wearing a broad brim hat in the summer
- (terms 1, 3 and 4 and whenever the UV levels reach 3 or above outside these times.)
- walking on pathways and around corners
- running and playing chasey, and kicking only on the grass
- not play fighting, tackling or playing roughly
- walking my bike or scooter in the school yard
- finish eating before playing actively

2. I will stay in the "in bounds" areas

by staying off or away from the out-of-bounds areas these are trees, car park, behind buildings where I can't be seen, empty classrooms & foyers, soccer field & tennis court, trees and bushes on the oval, and playing in toilets.

3. I will stop playing when the siren sounds and return to my class area

by ending my games straight away and not being late for

4. I will respect others

- Following the rules of games and being fair
- Talking politely, avoid swearing and angry language
- Inviting others to join in and encouraging them
- Being kind and caring
- Being honest when problems and conflicts arise

5. I will care for the environment and other people's property

- Using equipment properly
- Asking permission before borrowing
- Putting litter in the bin
- Turning off taps
- Caring for plants and staying off gardens

6. I will cooperate and promptly follow reasonable requests by staff

- Do what I'm told as quickly as I can

CODE OF BEHAVIOUR

POSITIVES or ENCOURAGING RESPONSES

Acknowledge play that meets the code by

- Congratulating students doing the right thing
- Interact socially as you move around the yard
- Awarding Yard Award tokens for draw at assembly

NEGATIVES or DISCOURAGING RESPONSES

LOW LEVEL: Logical Consequences

Have the student rehearse the desired behaviour appropriately (go back and walk, pick up papers if found littering, sit in the office/library if not wearing a hat)

MODERATE

Time Out 1 - walk with the Duty teacher for 3 minutes
Time Out 2 - Office at the next play time 10 minutes
JP, 15 minutes Primary

Parent notice with tear off slip

SERIOUS

Immediate Time Out in the Office

Parent contacted and suspension from play the next school day.

RESTORATIVE JUSTICE RESPONSE

For all the blue level responses a Reflection Sheet is completed by the student, a copy sent home, and returned signed to the Office.

Levels of response are left to teacher judgement

After three Yard Time Outs, parents and student are called to a meeting with the Principal to develop a plan to change behaviour.

SEAVIEW DOWNS PRIMARY SCHOOL
**YARD CODE
OF BEHAVIOUR**

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