



SCHOOL CONTEXT STATEMENT

Updated: October 2018

School number: 0984

School name: Seaview Downs Primary School

School Profile:

2018 CONTEXT STATEMENT

Seaview Downs Primary School has 10 classes Reception to Year 7 with an enrolment in 2018 of 245. It has a reputation for motivated students, committed staff and highly interested parents and grandparents.

There is a close community feel in the school where students are well supported and there is an educational emphasis on STEM problem based inquiry which promotes problem solving, deeper thinking and genuine engagement in learning.

Governing Council is focused, positive and actively contributes to the achievement of many initiatives.

The **Canteen** exemplifies Healthy Eating best practice and offers online ordering through *Munchmonitor*. The **OSHC** program is vibrant and well supported and offers Vacation Care.

Established in 1969, the school continues to provide a positive learning environment.

	2015		2016		2017		2018	
Enrolment	222		229		241		245	
School Card	42	22%	46	22%	32	13%	46	20%
ATSI	4	2%	3	1%	4	1%	3	1%
NEP	17	7%	30	23%	28	12%	24	10%
EALD	16	7%	22	10%	28	12%	28	11%

VISION

TOGETHER - INQUIRE - INSPIREOur view for the future

This vision statement above was developed by the community in 2014 and firstly reflects the commitment to working **together** with parents, staff and students, and more recently with the 15 schools in the Marion Coast Partnership, of which the school is an active member. The school enjoys a strong community feel, with second and third generations of families still happily connected to the school.

The teachers are all experienced specialists in **inquiry teaching** and have for many years implemented the Australian Curriculum through units of inquiry which integrate the knowledge and skill expectations

at each year level. Teachers plan backwards from the mandated student outcomes to organize learning activities that will lead students to deeper understandings of big ideas and concepts. A typical inquiry cycle starts with *tuning in* and then proceeds forwards and back, between *finding out*, to *sorting out*, to finally *taking action*, where hopefully students feel compelled to take some sort of action as a result of their learning. This usually includes helping others, improving the environment or writing to a politician or the principal or working with others in raising money for a charity.

Building on an extensive knowledge of inquiry processes, teachers have extended their expertise to encompass **STEM problem based learning**. They partner their students with industry professionals for the authentic context of a real world problem to promote higher student engagement. Teachers are driven to execute cutting edge STEM learning and to develop student skills in critical and creative thinking. This program is a school wide, student driven approach which allows for academic stretch and student voice supported by a strong engineering design process.

Specialist Performing Arts, PE and Japanese programs enhance the classroom experience. Maths and Literacy intervention programs support individual students accelerate their progress in these essential aspects of the curriculum. Performance of all students is carefully monitored with individual mid-term progress checks undertaken by teachers and support staff. Anti-Bullying and Play is the Way programs, supported by our Counselor and Pastoral Care Worker, promote student safety and well-being.

Through positive modeling of lifelong learning, respect for others, a generous caring spirit, the staff **challenges and inspires** students to think for themselves, take risks, act creatively and to ultimately take responsibility for themselves and their world. A focus on growth mindsets aims to motivate students to approach challenges with confidence, and the knowledge that mistakes and intellectual struggle are necessary parts of deep and meaningful learning. Teachers support students to never give up, but instead relish learning challenges and problem solving.

All Year 6 & 7 students have exclusive access to a personal iPad and use this extensively to support their learning across the curriculum. DfE invested \$1m in 2017 to establish 3 *next generation* STEM teaching and learning classrooms and a large flexible area and adjoining a covered courtyard, where classes work collaboratively with hands-on challenges in science, technology, engineering and mathematics. As part of this redevelopment the STEM lab was equipped with a range of digital devices including robotics resources. This open space also encompasses a full kitchen allowing for Food technology and Science experiments.

We are already well into the 21st century so we are also focused on important future skills like collaboration, communication, critical thinking, team work and problem solving to ensure our students are forward thinking and optimistic about the future.

1. General information

- School Principal name: Des Hurst
- Deputy Principal's: Sue Matene
- Year of opening: 1969
- Postal Address: 26-44 Ross Street Seaview Downs 5048
- Location Address: as above
- DECD Region: Marion Coast Partnership
- Geographical location – 14 kms from CBD
- Telephone number: 82981327
- Fax Number: 82983155
- School website address: www.seaviewdps.sa.edu.au
- School e-mail address: dl.0984@schools.sa.edu.au
- Child Parent Centre (CPC) attached: no
- Out of School Hours Care (OSHC) service: Yes
- February FTE student enrolment:

	2015		2016		2017		2018	
Enrolment	222		229		241		245	
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- Student enrolment trends: Anticipate 256 students in 2019

Reception	38
Year 1	34
Year 2	27
Year 3	27
Year 4	32
Year 5	35
Year 6	38
Year 7	25

- Staffing numbers (as at February census):
Principal, Deputy Principal, STEM Coordinator and 12.4 FTE teachers and 245 hours SSO shared by 5 permanent staff and 6 casual contracts depending on SWD funding. 19 hours Groundsman.
- Public transport access: By bus from Marion Shopping Centre.
- Special site arrangements: School belongs to Marion Coast Partnership.

2. Students (and their welfare)

- General characteristics
Most students live in the suburbs of Seaview Downs and Seacliff Park with a handful of students from Dover Gardens, Sheidow Park, Brighton and Hallett Cove.
- Student well-being programs
All staff are trained in and deliver the Play is the Way Social and Emotional Learning program. A Pastoral Care Worker is also available 8 hours per week.
- Student support offered
The school has introduced an Interception space and this is available to all students. It is also used to provide support to identified groups of students.
- Student management
The school has a Student Behaviour Code underpinned by Play is the Way.
- Student government
None at this stage as we investigate student voice alternatives.
- Special programmes
Play is the Way.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
3 *current priorities* are: Deliver challenging & engaging learning opportunities across the Australian Curriculum; Develop Powerful Learners R-7; Meet the needs of all learners through intentional teaching informed by data analysis.
Strategies include implementation of the LDAMS, STEM strategy, building student voice to enhance learning, differentiation, a focus on intellectual stretch and growth mindset.
- Recent key outcomes:
Significant development and success in STEM problem based learning with 6 industry partners in 2018, a new STEM lab and 3 contemporary classrooms established, 1:1 devices in Year 6 & 7 and 15 lap tops in the STEM lab 15 in JP building and 24 lap tops in middle primary building, a kitchen garden and associated cooking program being developed, A range of robotic tools in the STEM lab.
Upward trend in reading performance data from JP to Year 3.

	2014	2015	2016	2017
Year 1	34%	53.3%	74.2%	73%
Year 2	62%	53.1%	72.3%	85%
Year 3	71%	68%	73.3%	86.2%

4. Curriculum

- Subject offerings: Seaview Downs Primary uses the Australian Curriculum framework to deliver the 8 required areas of learning – Mathematics, English, Science, Humanities and

Social Sciences (HASS), Technologies, Japanese, Health and Physical Education and the Arts.

- Open Access/Distance Education provision: No
- Special needs:
English as an Additional Language or Dialect (EALD) students are supported by an EALD teacher weekly.

Intervention programs – TooSmart Maths, QuickSmart Maths, Multilit and Levelled Literacy Intervention (LLI) are accessed by students not reaching school and department benchmarks.

All students who have a verified disability have a One Plan developed and individualised SMARTAR goals that are regularly reviewed.

- Teaching methodology & Special curriculum features:
Building on an extensive knowledge of inquiry processes, teachers have extended their expertise to encompass **STEM problem based learning**. They partner their students with industry professionals for the authentic context of a real world problem to promote higher student engagement. Teachers are driven to execute cutting edge STEM learning and to develop student skills in critical and creative thinking. This program is a school wide, student driven approach which allows for academic stretch and student voice supported by a strong engineering design process.
- Student assessment procedures and reporting
Staff conduct snap shot checks every 5 weeks to ensure all students are on track to achieve a C grade or higher and to identify those who do not, and intervene in various ways.
- In accordance with Department requirements written reports are provided twice per year at the end of Term 1 and Term 4, 3-way conferences are held in Term 2 and again in Term 3 if required.

An aquantaince evening is held for all families during Term 1.

- Joint programmes:
Partnerships with the following industries in 2018 have supported our STEM problem based learning:

R/1	Melba Chocolates
Yr 1 /2	Seaview Downs Kindergarten
Yr 2/3/4	PPTA and the Oaklands Crossing development
Yr 3/4	Magarey's Orchard
Yr 4/5/6	Fulton Hogan
Yr 6/7	CSIRO

The Japanese program includes an e-partnership with Kokubunji Junior High in Tokyo

The JP PLT works with the staff at Seaview Kindergarten on the re-imagining childhood project

5. Sporting Activities

Almost half our students have participated in school sport, SAPSASA or introductory clinics this year representing a significant increase in participation in the last 2 years due to a newly appointed PE specialist and a Sports Committee established in 2018.

6. Other Co-Curricular Activities

Seaview Downs Primary offers a Junior and Senior choir program and students participate annually in the Festival of Music. Guitar, piano and violin tuition is also available to students.

Our Performing Arts program is showcased every second year with a whole school Concert in a nearby auditorium.

Tournament of Minds team participate annually.

Camps for Yr 3-7 students are held in alternate years. Wat to Go Bike Safety is held each year from Yr 3/4s.

Water safety/swimming classes for R-5 students and Aquatics for Yr 6/7 students occur every year.

Senior students are involved in a Personal Interest Project of their choice for 8 weeks in their own time, culminating in a showcase for parents.

In 2018 a STEM Expo was held in Term 3 to showcase student work achieved this year.

Sports Day is held every summer, usually in Term 1.

A Garden Club established a kitchen garden in 2017 and maintains this and a bush garden at lunchtimes.

A Propagation shed was built in 2018 and plants grown will contribute to the development of the O'Halloran Hill Conservation Park nearby. Students have planted with the Friends of the O'Halloran Hill Park every year for the last decade.

In 2019 the school will celebrate its 50th anniversary and a range of activities are planned and being led by Governing Council.

7. Staff (and their welfare)

- Staff profile
In recent years the staff profile has become younger with three vacancies due to retirement being won by teachers in their first 6 years of teaching. All teaching positions but one are held by permanent teachers. One contract will be offered in 2019 to take the 10th class. 2 classroom teachers and 3 others work part-time.
- Leadership structure
Principal 1.0
Deputy 1.0 (coordinating Student Support)
STEM Coordinator (2018-20) 0.2
- Staff support systems
Partnership Pupil Free Days and occasional joint staff meetings to focus on LDAMS.
Professional Learning opportunities that support school priorities are accessed by staff. Half the staff recently attended a STEM conference in Melbourne and the other half are registered to attend in Term 1, 2019.
Staff meet regularly in Professional Learning Teams (PLT).

- **Performance Management**
All school staff participate in Performance Development Meetings at least twice per year and are provided with written feedback annually.
- **Staff utilisation policies**
Specialist teachers deliver Japanese, Performing Arts and Physical Education to all students Reception through to Year 7.
- **Access to special staff**
A range of Outside Providers work with students – Occupational Therapy, Speech, Psychology (In-School Psychology), Autism SA. All providers have Service Schedules and Licence Agreements.

8. Incentives, support and award conditions for Staff

Seaview Downs Primary is a school in the southern suburbs of Adelaide. It is a category 6 school on the Index of Disadvantage.

9. School Facilities

- **Buildings and grounds**
All buildings are transportable built of asbestos. The 10 year old gym is the only new and solid building on site.
In 2018 a surplus building was converted into a STEM space including 3 new teaching & learning spaces.
The Governing Council has been lobbying DfE and state government to sell excess land on the site on the condition that 100% of funds secured will go towards development of facilities.
- **Heating and cooling**
:Yes in every space.
- **Specialist facilities and equipment**
A new STEM space and outdoor teaching and learning courtyard was established in 2018
Wifi throughout the school including the gym.
- **Student facilities**
The School Canteen managed by the Governing Council is a lighthouse service implementing the Right Bite Healthy Eating Policy. The Canteen is open 4 days a week and provides lunches a week to a catholic school at Warradale.
The Canteen also supports the cooking program.
- **Staff facilities**
A modest staffroom is available for staff. Each teacher has a school laptop and access to photocopiers, printers, digital displays or SmartBoards in each teaching area. Adequate car parking is available on site.
- **Access for students and staff with disabilities**
Ramps connect the carpark to most buildings except Admin, Library and middle primary where portable ramps are available when needed.

- Access to bus transport
A public bus from Marion interchange passes within 500 metres of the school and approximately 10 students travel on it, to and from school.

10. School Operations

- Decision making structures
The School's Site Improvement Plan is coordinated by the Principal in consultation with staff and Governing Council. A self review process is managed at key intervals throughout the year.
- Regular publications
School Newsletter is published 3 times per term and distributed via email Staff and parent handbooks are published annually and are available on the school website.
- Other communication
Newsletter and most other communication is posted on the Skoolbag smart phone app.
- School financial position
The school manages a tight budget holding an annual surplus of approximately \$100,000.
- Special funding
State wide priorities are funded and accessed to improve numeracy and literacy programs. A state government grant of \$1m funded the STEM space development completed in 2018.

11. Local Community

- General Characteristics
The area is mainly single dwelling well established housing with an increasing number being demolished and replaced with new buildings often 2 storey. A gradual change in demographic is occurring as older residents down size and younger families move into the area.
- Parent and community involvement
There is a strong family feel as two or three generations of some families have attended the school. Governing Council is reasonably strong and well managed. OSHC and Canteen Advisory Committees manage the two businesses. Finance, Sport, Facilities, Parents & Friends, Fund Raising and IT Committees support the school management and a Uniform Committee runs a not for profit uniform shop. After school sports teams are supported exclusively by parent coaches.
- Feeder or destination school
Most students come to the school from Seaview Downs Kindergarten and graduates mainly go to Seaview High and Brighton Secondary.
- Other local care and educational facilities
Seaview Downs is the closest child care service.
- Commercial/industrial and shopping facilities
Closest business and shopping is based on Seacombe Road Davenport Terrace and larger options are at Marion Shopping Centre.
- Availability of staff housing
Not applicable
- Accessibility
Only accessible public transport is the bus.

- Local Government body
:Marion City Council

12. Further Comments