

# Seaview Downs Primary School

## Yard Code of Behaviour

It is the responsibility of all teachers to ensure that children know the rules and are assisted in following them.

We believe that all staff must model the behaviour we expect of children.

CODE OF BEHAVIOUR	RESPONSES
<p><b>1. I will play safely</b></p> <ul style="list-style-type: none"> <li>• by wearing a broad brim hat in the summer (mid-August until the end of May)</li> <li>• walking on pathways and around corners</li> <li>• running and playing chasey, and kicking only on the grass</li> <li>• not play fighting, tackling or playing roughly</li> <li>• walking my bike or scooter in the school yard</li> <li>• finish eating before playing actively</li> </ul> <p><b>2. I will stay in the “in bounds” areas</b></p> <ul style="list-style-type: none"> <li>• by staying off or away from the out-of-bounds areas....these are trees, car park, behind buildings where I can't be seen, empty classrooms &amp; foyers, soccer field &amp; tennis court, trees and bushes on the oval, and playing in toilets.</li> </ul> <p><b>3. I will stop playing when the siren sounds and return to my class area</b></p> <ul style="list-style-type: none"> <li>• by ending my games straight away and not being late for class</li> </ul> <p><b>4. I will respect others</b></p> <ul style="list-style-type: none"> <li>• Following the rules of games and being fair</li> <li>• Talking politely, avoid swearing and angry language</li> <li>• Inviting others to join in and encouraging them</li> <li>• Being kind and caring</li> <li>• Being honest when problems and conflicts arise</li> </ul> <p><b>5. I will care for the environment and other people's property</b></p> <ul style="list-style-type: none"> <li>• Using equipment properly</li> <li>• Asking permission before borrowing</li> <li>• Putting litter in the bin</li> <li>• Turning off taps</li> <li>• Caring for plants and staying off gardens</li> </ul> <p><b>6. I will cooperate and promptly follow reasonable requests by staff</b></p> <ul style="list-style-type: none"> <li>• Do what I'm told as quickly as I can</li> </ul>	<p><b>POSITIVES or ENCOURAGING RESPONSES</b></p> <p>Acknowledge play that meets the code by</p> <ul style="list-style-type: none"> <li>• Congratulating students doing the right thing</li> <li>• Interact socially as you move around the yard</li> <li>• Awarding Yard Award tokens for draw at assembly</li> </ul> <p><b>NEGATIVES or DISCOURAGING RESPONSES</b></p> <p><b>LOW LEVEL:</b> Logical Consequences Have the student rehearse the desired behaviour appropriately (go back and walk, pick up papers if found littering, sit in the shade if not wearing a hat)</p> <p><b>MODERATE</b> Time Out 1: Walk with the Duty teacher for 3 minutes Time Out 2: Library at the next play time 10 minutes for junior primary students, 15 minutes for primary students. Parents notified with tear off slip.</p> <p><b>SERIOUS</b> Immediate time out in the office. Parent contacted and suspension from play the next school day.</p> <p><b>RESTORATIVE JUSTICE RESPONSE</b> For all the blue level responses a Reflection Sheet is completed by the student, a copy sent home, and returned signed to the Office.</p> <p><b>Levels of response are left to teacher judgement.</b></p> <p><b>After three level two time outs in the library, parents and the student are called to a meeting with the principal to develop a plan to change behaviour.</b></p>